

**North Dakota Career & Technical Education Math-in-CTE Project
CTE Teacher Agreement Form**

You are invited to participate as a CTE teacher in the Math-in-Career and Technical Education (CTE) project. Please read this form and ask any questions you may have before agreeing to continue in the project.

Background Information:

The purpose of the Math-in-CTE project is to provide professional development opportunities for career and technical education (CTE) teachers to team up with math teachers and develop math enhanced lessons to help high school students improve their math skills. This project will allow teachers from across North Dakota to become involved in the Math-in-CTE project.

Procedures:

If you accept this invitation to be in this project you will agree to do the following things:

Participate in the following professional development activities:

- Dates: TBD, 3-day professional development session.
- Dates: TBD, 2-day professional development session.
- One or two evening professional development session(s) (via ITV).

Carry out the following instructional responsibilities:

- Teach all of the math-enhanced lessons planned for the entire school year.
- Consult with your math teacher partner before teaching each of the math-enhanced lessons.
- Within one week after teaching each lesson, complete and submit a Post-Teaching Report form.
- For each math-enhanced lesson you teach, collect and submit one sample of one student's work related to Element 7: Formal Assessment.
- For each math-enhanced lesson you teach, collect and submit instructional artifacts you develop.

Contacts and Questions:

If you have questions, you may contact Ann Dietchman at adietchman@nd.gov; phone: (701) 328-3101.

Please make and keep a copy of this form to keep for your records. This agreement is due: **TBD**

Statement of Consent:

I have read the above information. I have asked questions and have received answers. I consent to participate in the project.

Printed name

Signature

Date _____
